

DISTRICT NAME: BIRDVILLE  
 CAMPUS NAME: NORTH OAKS MIDDLE  
 CAMPUS NUMBER: 220902044

Campus Rating: Academically Acceptable  
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	371	404	92%	100%	368	422	87%		5		
X African Amer	52	60	87%	15%	47	59	80%		7		
X Hispanic	114	127	90%	31%	97	117	83%		7		
X White	152	162	94%	40%	187	205	91%		3		
X Econ Disadv	186	210	89%	52%	160	196	82%		7		
Writing (65%)											
X All Students	110	114	96%	100%	130	138	94%		2		
African Amer	*	*	> 99%	*	15	19	79%		*		
X Hispanic	31	35	89%	31%	43	46	93%		-4		
X White	*	*	> 99%	*	*	*	98%		*		
X Econ Disadv	*	*	96%	*	61	68	90%		6		
Social Studies (65%)											
X All Students	136	149	91%	100%	118	141	84%		7		
African Amer	21	24	88%	16%	15	19	79%		9		
X Hispanic	45	49	92%	33%	26	33	79%		13		
X White	55	59	93%	40%	66	73	90%		3		
X Econ Disadv	69	77	90%	52%	47	61	77%		13		
Mathematics (45%)											
X All Students	278	397	70%	100%	291	421	69%	Yes	1	3	No
X African Amer	25	60	42%	15%	27	59	46%	Yes	-4	-1	No
X Hispanic	87	126	69%	32%	69	118	58%	Yes	11	**	No
X White	121	157	77%	40%	161	203	79%		-2		
X Econ Disadv	126	207	61%	52%	121	198	61%	Yes	0	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

\*\* Met the minimum size requirement, but did not meet the 70% floor for Recognized.

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	97%	*	77	88	88%		9		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	3	1	Yes	No	Math - African American

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## COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-			
African Amer	-	-	-	-	-	-	-	-	-			
Hispanic	-	-	-	-	-	-	-	-	-			
White	-	-	-	-	-	-	-	-	-			
Econ Disadv	-	-	-	-	-	-	-	-	-			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	1	402	0.2%	100%
African Amer	0	65	0.0%	16%
Hispanic	0	117	0.0%	29%
White	1	182	0.5%	45%
Econ Disadv	0	192	0.0%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.